

BMI, Physical Activity, Sleep Quality, Eating Attitudes, Emotions: Which One is Affected by Mindful Eating?

Gizem Köse¹, Muhittin Tayfur²

¹Department of Nutrition and Dietetics, Istanbul Kent University, Istanbul, Turkey - E-mail: drgizemkose@gmail.com

²Department of Nutrition and Dietetics, Baskent University, Ankara, Turkey

Summary. Present study, it was aimed to examine the eating attitude and mindful eating status of students and to examine the change of mindful eating status' besides informing with nutrition course. The study was executed by 318 healthy students aged 18-45 years, randomly selected among students studying at Uskudar University between September 2015 and May 2016. In addition to a survey form containing personal and health information of the students, the Eating Attitudes Test (EAT-40) was conducted by Savasir and Erol, and the Mindful Eating Questionnaire-30 (MEQ-30) scale conducted by Turkish Kose et al. The mean age of the participants was 21.56 ± 3.82 year. The mean score of the participants' EAT-40 score was found to be 24.22 ± 13.98 and the mean score of the MEQ was 98.11 ± 13.81 . As the EAT-40 scores decreased, MEQ scores increased, but this relationship was not statistically significant ($p > 0.05$). It has been shown that 28.9% of students have an eating disorder risk. There was no statistically significant difference between men's (23.33 ± 15.60) and women's (24.48 ± 13.50) mean EAT-40 scores ($p > 0.05$). Overweight-obese group was found to be having higher EAT-40 scores than the other BMI classes ($p < 0.05$). While the students' body weight and BMI increased, the risk of eating disorder increased ($r = 0.112$, $p < 0.05$ and $r = 0.139$, $p < 0.05$), and mindful eating decreased ($p > 0.05$). A significant relationship was found between weight, BMI and MEQ subscales ($r = -0.252$, $p < 0.01$ and $r = -0.208$, $p < 0.01$). As food preferences evaluated, 33.3% of students that is vegan, 26.4% of the students that have no food preference and 24.1% of the students that don't eat red meat were at risk of eating disorder ($p < 0.05$). There was no statistically significant difference between the EAT-40 score groups according to walking status of the participants ($p > 0.05$). There was a statistically significant relationship between walking status and emotional eating that is one of MEQ subscales ($r = -0.159$, $p < 0.01$). As having nutrition course, EAT-40 score decreased and the score of MEQ increased ($p > 0.05$). There was no statistically significant relationship between the level of taking the course and EAT-40, MEQ or the subscales of MEQ ($p > 0.05$). In sum, nutrition courses influence students' eating attitudes and mindful eating positively. In addition, gaining mindfulness of eating will be helping manage to weight status.

Key words: Mindful eating, emotional eating, binge eating, obesity, mindfulness

Introduction

Eating attitudes have been changing by traditions rather than a necessity and becoming new habits such as unbalanced eating habits, dietings, unconsciously eating patterns, distracted during meals, skipping meals by excuses or eating fast food. There are strong evidences (1-3) that eating attitudes increase the risk

of depression (1, 2) and there is a positive relationship between obesity and anxiety disorders (3-5). It is known that emotions have a strong effect on food selection and formation of eating habits (6, 7). Emotional status affects eating attitudes not only obese individuals but also individuals who have normal and underweight body mass index (8, 9). It is known that food seeking behavior occurs especially in long-term

dietary users (10, 11), binge eating episodes (12) and when daily stress cannot be coped (13).

Until today, it has been thought that the way to alleviate negative emotions such as sadness and anger (13, 14) is through eating foods (15). The most important question about emotional eating is that this relationship can be measured (15, 16) and emotions that affect eating behavior can be detected (11, 17, 18). In recent studies, the concept of emotional eating is a response to negative emotions (19-21). It has been observed that emotional eating due to psychological stress increases especially in binge eating disorder, and the trainings related to them were reported to be beneficial in body weight loss (22).

Eating attitudes can be altered by environmental factors as well as a family learning process and obesity and binge eating disorder are inevitable (23,24). Eating Disorders and Obesity have been researched with eating attitudes and mindful eating for many years (16,20,21,23,2-27). Eating behavior in obese subjects is more emotionally based (17, 28, 29) and how to deal with these emotional states and how it can be affected by overeating has been reported in results (21, 24, 30). Emotional disorders and stress are among the most important risk factors of obesity and they are main causes of emotional eating (31). In particular, the tendency towards food consumption to cope with stress can be explained by emotional hunger. When individuals eat mindfully and mindful eating scores are increased, their potential to cope with these moods increases too.

The concept of mindfulness was adapted to define and change eating behaviors permanently by mindful eating (32). In mindful eating studies, the main goal is 'to recreate the first bite taste of the food consumed at each consumption time (at each bite)'. Thus, it is possible to make healthier and satisfying choices by being mindful about the food that is consumed. At the same time, the individual should realize what kind of hunger happens and it is aimed to determine when to start and stop eating (27, 33).

With the understanding of the importance of mindful eating, Kose et al. (2016), due to the loss of some factors, they have adapted the existing questions to the Turkish language by changing in accordance with the culture and developed a new scale (34). Mantzios and Wilson (2015) correlated mindfulness, eating be-

haviors and obesity; emphasized that it would enable the development of more effective preventive and therapeutic methods in obesity and binge eating disorders by increasing research on mindful eating (20). In a study conducted by Framson et al. (2009), a negative relationship was found between Mindful Eating Questionnaire (MEQ) total score and disinhibition sub-factor (27). At cross-sectional studies, Anderson et al. (2016) found a relationship with the disinhibition sub-factor was insignificant (35). Moor et al. (2013) reported a significant relationship between MEQ and disinhibition, emotional eating and external factors ($p < 0.05$) (36). According to Mason et al. (2016) MEQ was developed to measure the quality of attention given to the eating experience instead of becoming specialized in the eating mindfully (37). Beshara, Hutchinson and Wilson (2013) named the participants who scored higher on the MEQ scale as 'mindful eaters'. They emphasized the importance of emotional eating and disinhibition, scale's two sub-factors (38).

When the research results are examined, it is emphasized that mindfully food consumption, being mindful about the changes in metabolism and choosing appropriate foods for this situation improve the quality of life. Increasing the quality of life of people will be make them more productive, in short, more beneficial individuals to society. Therefore, assessing eating attitude and mindful eating status, informing individuals, identifying problems and offering solutions will be in the interest of not only individuals but also society. The aim of this study was to determine and evaluate eating attitudes and mindful eating statuses of students who took and did not take nutrition lessons during their university education.

Materials and Methods

In this study, 318 volunteer students aged between 18-45 years who participated in education at Uskudar University between September 2015 and May 2016 were randomly selected. In the general planning of the research, at the beginning of the nutrition course in September 2015, it was aimed to ensure the participation of students to all classes by making the participation of the students and to make a difference in the

scale application among the students taking and taking nutrition classes. The first survey continued throughout April and reached 249 students. However, 318 of the 360 students who participated in the study answered the questionnaire questions completely.

All procedures followed by ethical standards of the responsible committee on human experimentation and with the Helsinki Declaration of 1975, as revised in 2000. Informed consent was taken from all students for being included in the study. For this research, it was received Uskudar University Clinical Research Ethics Committee Approval on 30/03/2015, named as B.08.6.YOK.2.US.0.05.0.06/2016/48.

Instruments

In the study, 1 question about whether or not taking nutrition lessons, socio-demographic characteristics, health information questionnaires, Mindful Eating Questionnaire (MEQ) and Eating Attitude Test (EAT-40) were applied. Eating Attitude Test (EAT-40) and Mindful Eating Questionnaire (MEQ) total scores, body weight (kg), BMI (kg / m²), food preference; walking (weekly), sleep and mindful eating status of students were evaluated.

MEQ

Mindful Eating Questionnaire (MEQ) was developed by Framson et al. (2009). Kose et al. (2016) adapted to Turkish as MEQ-30, when this validation has been given as 5 items were taken from the original and the remaining items were inspired by the same scale and a new scale was created as a total of 30 questions. The sub-factors of the scale were divided into 7 sub-factors as disinhibition (mindless eating), emotional eating, eating control, mindfulness, eating discipline, conscious nutrition and interference. The sub-factors of the scales provide more detailed information about the sample. Examples of items are "I enjoy the look and smell of food before eating," "I eat healthy," and "I eat without thinking when something is served". The internal reliability of the MEQ was good (0.733) in this study. The reliability of the MEQ-28 original form's Chronbach's alpha value was 0.64. Pearson correlation of coefficients were used to find the relation among the sub-factors. In factor analysis, it was examined whether the sample size was sufficient by KMO

and Barlett test. The test factor, which should be 0.6 or higher for significance, was found to be 0.813 on the MEQ scale. The scoring (straight and reverse) of the scale is as follows: Items 1, 7, 9, 11, 13, 15, 18, 24, 25 and 27 are scored straight, and the remaining questions are scored reverse (Reverse Scoring: 1 = 5, 2 = 4, 3 = 3, 4 = 2, 5 = 1). The higher the score of the scale, the higher the mindful eating status is found.

EAT-40

The Eating Attitude Test (EAT-40) measures eating behavior and attitudes and symptoms of possible disorders in eating behavior in normal individuals. The EAT-40 has been developed by Garner and Garfinkel (1979) features 40 items that measure disordered eating attitudes and behaviors (39). Savasır and Erol (1989) conducted a validity and reliability study and adapted it to Turkish. Since the scores of the eating attitude test were over 30 and the risk of eating disorder was found to be high, evaluations were made according to this classification (40). In the scoring of the scale, straight and inverse scoring are as follows: Items 18, 19, 23, 27 and 39 are reversed. and the remaining questions were scored straight (Straight Scoring: a = 3, b = 2, c = 1, d = 0, e = 0, f = 0).

Nutrition Course

During the 14-week course period, the participants had 12-week nutrition course as; introduction to nutrition, nutritional problems and causes of food in society, nutrients, food groups, cooking and storage methods, energy requirements and energy balance, nutrition in special cases, nutrition in diseases.

Statistical analysis

In the study, Student t-test, one-way ANOVA, chi-square analysis, Pearson and Spearman correlation analysis and Cronbach's alpha value analysis were used to evaluate the data obtained. Pearson correlation analysis was used to evaluate the MEQ and EAT-40 scores and their correlations with the score groups. Since EAT-40 cut-off point was specified as 30, additional analyzes were performed by grouping EAT-40 scores as 0-30 points and ≥ 31 points. Body Mass Index

(BMI): body weight (kg) / height² (m) calculated with the formula. The World Health Organization (41) classification was used for BMI.

Data were analyzed by using the IBM SPSS Statistics version 15 software for Windows. Significance level was taken as $p < 0.05$.

Results

In the present study, 22.6% of the participants were male and 77.4% were female, 5.3% were married and 94.7% were single, the mean age was 21.56 ± 3.82 years, 71.1% of the group was 18-21 years old, 28.9% was 22 years old age and over.

When the educational status of the mothers of the participants was evaluated, 63.5% of them had primary education (primary school - secondary school), 25.8% had secondary education (high school), 4.7% had bachelor degree and 6% were illiterate. The educational status of their fathers; It was found that 50.3% had primary (secondary-secondary), 38.7% had secondary (high school), 10.1% had associate / undergraduate graduates and 0.9% were illiterate.

The mean height of the participants was 166 ± 8.0 cm, body weight was 60.95 ± 12.70 kg, and the mean BMI (kg / m^2) was 21.87 ± 3.57 ; 23.76 ± 3.32 in males and 21.32 ± 3.46 in females. When the distributions in the BMI classification were examined, in general 11.6% were underweight (UW), 72% were normal (NW) and 16.4% pre-obese and obese (POW), 1.4%

of the men in the group were UW, 68.1% were NW, 30.6% were POW; 14.6% of the women were found to be UW, 73.2% were NW and 12.2% were found in the POW group.

In the present study, 11% of the participants consume only milk and dairy products from animal sourced foods, 9.1% do not consume red meat, 1.6% consume only milk and eggs from animal sourced foods, 1.3% consume only eggs and 0.9% of animal sourced foods. was not consuming any animal nutrients. There was no statistically significant difference between the groups in terms of gender and food preferences ($p > 0.05$). There was a statistically significant difference between the food preferences and BMI classification of the participants ($p < 0.05$).

In the present study, the mean BMI of participants who have obese person in the family was 22.79 ± 3.91 kg / m^2 , while the mean of who have not obese person in the family was 21.36 ± 3.26 kg / m^2 , and a statistically significant difference was found between the groups ($p < 0.05$).

While 71.1% of the participants had an EAT-40 score between 3-30 and had no risk of eating disorder, 28.9% had an EAT-40 score higher than 30 and had an eating disorder risk. The mean score of the participants was 98.11 ± 13.81 , 98.44 ± 13.92 for males and 98.01 ± 13.80 for females, and there was no significant difference between the groups ($p > 0.05$).

When the mean scores of EAT-40 according to the BMI classification (kg / m^2) of the participants were examined; UW group was 19.24 ± 8.60 , NW was $24.52 \pm$

Table 1. Food preferences according to gender and BMI classification of participants

Food choices	BMI (kg / m^2) classification						Sex				Total					
	UW		NW		POW		Male		Female		n		%			
Does not consume meat	2	6.9	20	69.0	7	24.1	9	12.5	20	8.1	29	9.1				
Vegan	1	33.3	2	66.6	-	-	1	1.4	2	8.0	3	0.9				
Consumes only milk & products as AO	4	11.4	27	77.1	4	11.4	4	5.6	31	12.6	35	11.0	28.59	0.001*		
Consumes only egg as AO	-	-	4	100	-	-	-	-	4	1.6	4	1.3			6.751	0.240
Consumes only egg and milk & products as AO	4	80.0	1	20.0	-	-	-	-	5	2.0	5	1.6				
Consumes all	26	10.7	175	72.3	41	16.9	58	80.6	184	74.8	242	76.1				
Total	37	11.6	229	72.0	52	16.4										

* $p < 0.05$

Table 2. Relationship between participants' mean BMI and presence of obese person in the participants' family

		S	%	BMI (kg/m ²)	t	p
				$\bar{x} \pm SS$		
Obese in the family	exist	114	35.8	22.79 \pm 3.91 kg/m ²	-3.496	0,001*
	Non exist	204	64.2	21.36 \pm 3.26 kg/m ²		

*p<0.05

Table 3. Scale scores according to gender of participants

	EAT-40 score group	n	%	χ^2	p
Male (n=72)	3-30 points	56	77.8	2.037	0.153
	31 and more points	16	22.2		
Female (n=246)	3-30 points	170	69.1		
	31 and more points	76	30.9		
	EAT-40 Mean \pm SS	t	p		
Male (n=72)	23.33 \pm 15.60	-0.609	0.543		
Female (n=246)	24.48 \pm 13.50				
	MEQ Mean \pm SS	t	p		
Male (n=72)	98.44 \pm 13.93	0.233	0.816		
Female (n=246)	98.01 \pm 13.80				

*p<0.05

Table 4. Scores of EAT-40 and MEQ scales according to BMI classification of participants

	BMI (kg/m ²) classification	n	Mean \pm SS	F	p
YTT-40 score	Underweight (UW)	37	19.24 \pm 8.60	3.091	0.002*
	Normal weight (NW)	229	24.52 \pm 14.82		
	Pre-obese and obese (POW)	52	26.44 \pm 12.59		
MEQ score	UW	37	100.29 \pm 14.07	1.046	0.071
	NW	229	98.22 \pm 13.23		
	POW	52	96.06 \pm 15.96		
		3-30	31 and more	χ^2	p
YTT-40 score group	UW	33	4	7.533	0.023*
	NW	160	69		
	POW	33	19		

*p<0.05

14.82, POW was 26.44 \pm 12.59 and there was a statistically significant difference between groups (p <0.05). There was no significant difference between MEQ scores (p > 0.05). The participants were found to be at risk of eating disorder in the POW group (p <0.05).

It was determined that all of the participants consumed only the eggs of animal origin (AO), 33.3% of the vegans, 26.4% of those who did not have food preference and 24.1% of those who did not consume

red meat were at risk of eating disorders (p <0.05).

According to the sleep status of the participants, 55.7% were regular, 39.3% were irregular and 5% only sleep regularly during the week; 38.9% of the participants were walking 1-90 minutes, 26.4% 91-200 minutes, 34.7% more than 201 minute per week. There was no statistically significant difference between sleep or walking groups and EAT-40, MEQ scores (p>0.05).

In the present study, a statistically significant re-

Table 5. Comparison of EAT-40 scores according to food preference of the participants

Food choices	EAT-40 score group				χ^2	p
	0-30 points		31 and more points			
	n	%	n	%		
Does not consume meat	22	75.9	7	24.1	17.735	0.003*
Vegan	2	66.7	1	33.3		
Consumes only milk & products as AO	19	54.3	16	45.7		
Consumes only egg as AO	-	-	4	100		
Consumes only egg and milk & products as AO	5	100	-	-		
Consumes all	178	73.6	64	26.4		
Total	226	71.1	92	28.9		

*p<0.05

Table 6. EAT-40 and MEQ scores according to participants' sleep and walking status

	EAT-40	MEQ	EAT-40 Mean \pm SS	MEQ Mean \pm SS
Regular sleep	177	177	25.15 \pm 13.85	98.72 \pm 14.18
Irregular sleep	125	125	23.01 \pm 14.17	97.17 \pm 13.67
Regular sleep only on weekdays	16	16	23.38 \pm 13.99	98.75 \pm 10.69
1-90 min walking / week	191	191	23.71 \pm 12.65	96.99 \pm 14.03
91-200 min walking / week	69	69	24.29 \pm 17.72	100.8 \pm 12.24
>201 min walking / week	58	58	25.79 \pm 13.26	98.60 \pm 14.58

*p<0.05

Table 7. Relationship between walking status, sleep duration, age and BMI and EAT-40, MEQ and MEQ sub-factor scores

Variables	Walking status		Sleep duration		Age		BMI	
	r	p	r	p	r	p	r	p
EAT-40 score	0.054	0.335	-0.101	0.073	0.041	0.471	0.139	0.013*
MEQ	0.071	0.209	-0.045	0.419	0.133	0.018*	-0.081	0.150
Disinhibition	0.014	0.807	-0.018	0.750	0.097	0.086	-0.047	0.399
Emotional Eating	-0.166	0.003**	-0.118	0.035*	0.191	0.001**	0.009	0.876
Eating Control	-0.030	0.597	0.046	0.410	-0.050	0.376	-0.208	0.000**
Mindfulness	0.063	0.265	-0.028	0.613	-0.056	0.322	-0.076	0.179
Eating Discipline	0.079	0.158	0.022	0.693	0.037	0.512	0.055	0.329
Conscious Nutrition	-0.068	0.224	-0.026	0.650	0.118	0.035*	-0.033	0.558
Interference	0.030	0.594	0.015	0.788	0.099	0.079	-0.004	0.939

*p<0.05

relationship was found between the emotional eating sub-factor and walking status ($r = -0.166$, $p < 0.01$) and sleep duration of the participants ($r = -0.118$, $p < 0.035$). As the age increased, MEQ scores (mindful eating) increased significantly ($r = 0.133$, $p < 0.05$), however there was no significant relationship between EAT-40 scores ($p > 0.05$). When the relationship be-

tween MEQ sub-factor scores are examined, emotional eating ($r = 0.191$, $p < 0.001$) and conscious nutrition ($r = 0.118$, $p < 0.05$) sub-factors increase with age. While the BMI increased, the risk of eating disorder is increased ($r = 0.139$, $p < 0.05$) and it was found that the eating control sub-factor decreased ($r = -0.208$, $p < 0.01$).

Discussion

In the present study, eating attitudes, status of mindful eating and its sub-factors of students who took and did not take nutrition lessons during university education were discussed below.

Framson et al. (2009) found BMI ranged from 17.7 to 62.0 (mean = 24.2 ± 5.1) in their researches. They have studied each four group samples with good consistency. Chung et al. (2016) reported that BMI was 35.13 ± 3.97 kg / m² in a study conducted with women with cancer. In a study conducted by Anderson et al. (2016), BMI mean was found 23.0 ± 4.0 kg / m². Abbaspoor et al. (2018) found that 50.7% of the participants were working with women of normal weight, BMI range was 24.57 ± 6.05 kg/m². Choi and Lee (2019), in their study with male and female subjects, found the mean BMI to be 20.77 ± 4.62 kg / m². Tutkun (2019), in his study found the mean BMI 22.00 ± 3.18 kg / m² for females and 24.15 ± 3.29 kg / m² for males. In the present study, the overall BMI average (kg/m²) was 21.87 ± 3.57 ; 23.76 ± 3.32 in males and 21.32 ± 3.46 in females. In the present study, when the distribution of the participants in the BMI classification was examined, 72% of the participants were normal, 68.1% of the men and 73.2% of the women were found in the normal group. It can be said that the participants in our study were in the normal BMI classification according to WHO and that the selected study group was in the healthy body weight range.

Greene-Finestone et al. (2008) reported that vegetarian and vegan individuals with reduced protein consumption, more carbohydrate and fat consumption is inevitable that's why it can be difficult to maintain body weight management and there can be reduction in mindful eating. In another study, Sofi et al. (2018) argued that both Mediterranean and vegetarian diets could be healthy. Bolori et al. (2019) conducted a cross-sectional study of pre-obese and obese individuals with a healthy plant based healthy diet and found improvements in blood values by reducing saturated fat ($p < 0.0001$). Adeva-Andany (2019), on the other hand, found a middle way and recommended a vegetarian diet within the framework of healthy eating rules as well as high-quality vegetable protein consumption. In our study, it was found that BMI values

between vegetarian and vegan groups were high and eating attitudes were impaired ($p < 0.05$). In general, vegetarians and vegans who consume high-quality carbohydrates and fats in their food choices do not encounter any health risky risks.

In their review, Cawley et al. (2019) presented data that clearly prove that an individual has a high BMI of genetic and environmental factors. Similarly, in the present study, it was found that students with a fat family in their family had higher BMI averages ($p < 0.05$). In the present study, although normal BMI range was obtained, it is estimated that similar results may be obtained in studies with high BMI results.

Framson et al. (2009), couldn't find any difference between sex and MEQ scores ($p > 0.05$). Cicekoglu and Tuncay (2018) found more disordered eatings in men ($p < 0.05$). In the present study, 71.1% of the participants had an EAT-40 score between 3-30 and no risk of eating disorder, while 28.9% had an EAT-40 score higher than 30 points and had an eating disorder risk. When the mean scores of EAT-40 and MEQ were compared between male and female groups, no statistically significant difference was found ($p > 0.05$). It can be said that the characteristics of the groups studied were effective in the emergence of this cause.

Framson et al. (2009) stated that there is a strong association between BMI groups and MEQ scores ($p < 0.001$). Sanlier et al. (2016) found no significant scores according to BMI classification and EAT-40. Moor et al. (2013) and Anderson et al. (2016) did not detect a relationship between BMI classification and MEQ. In their study, Fung et al. (2016) emphasized the importance of measuring mindful eating status and reported that eating attitude and body weight management could be achieved more effectively by an increase in mindful eating status.

In the present study, when the mean scores of EAT-40 according to the BMI classification of the participants were examined, it was found that UW group was 19.24 ± 8.60 , NW group was 24.52 ± 14.82 , POW group was 26.44 ± 12.59 and there was a statistically significant difference between the groups ($p < 0.05$); however, there was no significant difference between the mean scores of MEQ between the groups ($p > 0.05$). Participants that in POW group were found to be at a risk of eating disorder ($p < 0.05$). The results

show that when BMI is not normal, eating attitudes are impaired and mindful eating status decreases.

Cicekoglu and Tuncay (2018) in their study, found significant differences about disordered eatings (EAT-40 score) between vegans, vegetarians and non-vegans or vegetarians ($p < 0.05$). Medawar et al. (2019) stated in their systematic review of randomized clinical trials, they found that plant based diets may have a bad mental effect and it may cause mental problems. In the present study, it was found that all of the participants consumed only eggs from animal-origin (AO) foods, 33.3% of vegans, 26.4% of those who did not have food preference and 24.1% of those who did not consume red meat were at risk of eating disorders ($p < 0.05$). The easiest and most effective way of achieving healthy eating attitude and mindful eating status among university students is to provide nutrition courses. In this study, although there is no statistically significant result in taking nutrition lessons and EAT-40 and MEQ scores, it is promising.

In their study, Framson et al. (2009) found a significant relationship between MEQ score in individuals with walking status more than 200 minutes ($p < 0.05$). In another study, Moor et al. (2013) found a negative correlation between the participants' weekly walking status and MEQ scores and emotional eating and awareness in sub-factors ($p < 0.05$). In the present study, a statistically significant relationship was found between the emotional eating factor and walking status ($r = -0.166$, $p < 0.01$) and sleep duration of the participants ($r = -0.118$, $p < 0.035$). When the results are examined, individuals walking more than 201 minutes per week show that they can better cope with emotional eating. In addition to this sleep deprivation can leads to eat more by some key hormones are called leptin and ghrelin. Research suggest that sleep deprivation leads to more ghrelin, therefore you want to eat more, and less leptin which makes you less likely to stop eating (54). Also exercise can leads to reduce leptin levels (55). According to these results we can say walking and sleep duration can affect emotional eating.

Grosso et al. (2016) found strong correlation between sleep duration and eating attitudes in cohort studies and emphasized the importance of sleep in improving quality of life. In the present study, a statisti-

cally significant relationship was found between emotional eating and sleep duration ($r = -0.118$, $p < 0.035$) and sleep quality, which were the sub-factors of the participants ($p < 0.05$). It supports the idea that emotional eating decreases with increasing duration and quality of sleep.

In their study, Framson et al. (2009) found that as the age of the participants increased, mindfulness, disinhibition, emotional eating and external cues factors increased with the exception of total MEQ score and distraction factor. In another study, Choi and Lee (2019) found a relationship between age and emotional eating ($t = 2.763$, $p = 0.006$). In the present study, as the age of the participants increased, MEQ scores increased significantly ($r = 0.133$, $p < 0.05$), but there was no significant relationship between EAT-40 scores ($p > 0.05$). When the relationship between the MEQ sub-actor scores is examined, emotional eating ($r = 0.191$, $p < 0.001$) and conscious nutrition ($r = 0.118$, $p < 0.05$) factors increase with age. In the sub-factors of MEQ, Framson et al. (2009), Grinnel et al. (2011), Moor et al (2013) and Choi and Lee (2019) found that emotional eating factor increased with age. Moor et al. (2013) and Choi and Lee (2019) showed similar results, whereas Framson et al. (2009) reported differences. It is thought that this difference may be due to lower scale scores of participants over 30 years of age.

In the Framson et al. (2009) study, as the BMI value increased, MEQ score decreased and all sub-factors were negatively correlated ($p < 0.001$). In another study, Grinnel et al. Beshara, Hutchinson and Wilson (2013) found a negative correlation with MEQ scores and body weight, and a negative correlation with emotional eating and disinhibition factors ($p < 0.05$). Mason et al. (2016) found that participants with high BMI values had lower MEQ scores and decreased emotional eating scores. In their study, Anderson et al. (2016) focused on eating awareness and cognitive restriction, but found no statistically significant relationship. Chung et al. (2016) and Choi and Lee (2019) have found that mindful eating scores were significantly lower among obese participants ($p < 0.001$). Moor et al. (2013) found a negative correlation between BMI and MEQ scores. On the other hand, both Taylor, Daiss and Krietsch (2015), Abbaspoor et al. (2018), and Webb et al. (2018) couldn't find any significant

relationship between BMI and MEQ scores but Abbaspoor et al. (2018) have found a correlation between BMI and awareness subfactor ($p=0.01$). In the present study, in parallel with other studies, the increase in BMI caused a decrease in mindful eating, but it was not associated with other factors other than eating control ($r = -0.208$, $p < 0.01$) ($p > 0.05$). In addition, it was found that the risk of eating disorder increased while the BMI value increased ($r = 0.139$, $p < 0.05$). This proves that as the body weight and BMI increases, the individual's mindful eating status decreases, eating disorder may develop, individual cannot listen to body signals and it can be hard to focus on eating.

Conclusion

Dietary habits are changing with environmental factors and turning into new habits such as binge eating, unconscious eating, not being able to focus on eating, and eating fast and eating fast. Training individuals about healthy eating habits and eating behaviors within the framework of the attention given to eating behavior, decreasing sensitivity to thoughts and emotions during food consumption, providing body weight control, gaining mindful eating abilities and explaining information about physiological processes about food consumption will be helpful them for recognize hunger types (especially emotional) and eating mindfully. It is concluded that there is a need for more support to change nutritional habits especially through guidance to individuals.

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Correspondence:
Raci Karayigit
Ankara University,
Faculty of Sport Sciences, Ankara, Turkey
E-mail: racikarayigit@hotmail.com