## ORIGINAL ARTICLE

# Designing and validation of an instrument for the assessment of dietary habits, physical activity, sun exposure and sleeping patterns among community-based Saudi adults

Mohamed F. Farahat<sup>1</sup>, Iftikhar Alam<sup>1</sup>, Dara Aldisi<sup>1</sup>, Mohamed H. Mahmoud <sup>2</sup>, Mahmoud M. A. Abulmeaty<sup>1</sup>

Abstract. Background and aim: Prevalence of diet-related diseases has risen rapidly. Changes in certain lifestyle factors (dietary habits, physical activity, sun exposure and sleeping patterns) are the key to understanding these diseases. Most of previous research studies investigated these factors separately and hence any interrelationships that may exist among these factors is not much clear due to lack of a comprehensive instrument that determine these factors at a time in a collective manner. Therefore, the aim of this study was to design and validate an instrument that assess these life-style factors in a comprehensive way. Methods: The design and validation of the instrument were carried out in four distinct phases: a) literature review and existing instruments; b) design of the instrument c) sample selection of experts (N = 14); and d) quantitative (Likert-type scale from 1 to 5) and qualitative assessment of degree of relevance of each of the 36 items included in the instrument. Aiken's V coefficient was used to determine content validity. Likewise, internal consistency was calculated using Cronbach's -coefficient. Results: The final questionnaire had 4 parts to cover data on dietary habits, physical activity, sun exposure and sleeping patterns. The questionnaire was also greatly improved by the qualitative comments of the experts, which were incorporated. For most of the items, the results showed demanding levels of validity (V ≥ 0.76), internal consistency ( = 0.915), and inter-rater, and intra-rater reliability. Conclusion: Therefore, it is a valid and reliable instrument that makes possible a complete assessment of dietary intake, physical activity, sun exposure and sleeping patterns in adult Saudi population.

Key words: content validity, dietary habits, physical activity, sun exposure, sleeping patterns

## Introduction

Many public health recommendations and clinical guidelines emphasize the importance of healthy lifestyles. Components of a healthy lifestyle include all those activities that directly or indirectly affect the human life in positive ways. Nutrition is an important component of a healthy lifestyle. Epidemiologic studies demonstrate that following a healthy lifestyle has substantial health benefits (1,2). Research studies have

found that a healthy lifestyle is significantly correlated with health maintenance and disease prevention (3-6).

Individuals greatly differ in their lifestyle behaviors (3). Lifestyle can be defined as a person or group's way of living, such as specific behaviors or habits. The World Health Organization's guidelines suggest that a healthy lifestyle can reduce the risk of preventable health problems and improve one's quality of life (4). A healthy lifestyle entails conscious efforts on part of the individual to effectively protect one's health and

<sup>&</sup>lt;sup>1</sup> Department of Community Health Sciences, College of Applied Medical Sciences, King Saud University, Riyadh, Saud Arabia; <sup>2</sup> Department of Biochemistry, College of Science, King Saud University, Kingdom of Saudi Arabia

the health of others (5). Healthcare professionals advise patients about the importance of a healthy lifestyle and its role in disease prevention and recovery. Moreover, various health-related articles have also posited that a healthy lifestyle plays a crucial role in averting the development of lifestyle diseases (6-9).

Dietitians and nutritionists can effectively advise patients about the importance of a healthy lifestyle, either individually or as a part of a health professional team. Most patients believe that it is necessary for them to have a therapeutic relationship with dietitians and nutritionists and to speak to them about a healthy lifestyle. Moreover, they consider dietitians and nutritionists to be their role models since they promote the health and wellbeing of their patients through nutrition prescription (7). Patients also believe that dietitians and nutritionists should advise them about various personal health-related behaviors. Therefore, dietitians and nutritionists require a broad array of knowledge and skills that extend beyond traditional notions of diet therapy. In order to ensure that diet therapy yields effective outcomes, first-line interventions must not only adopt the traditional approaches (e.g., nutrition prescription) but should also promote a healthy lifestyle (8). Individual physical activity levels, outdoor time, sleeping habits and other related factors which comprise of the patient's nutritional status and other healthy behaviors, should be assessed during the first and follow-up visits. However, healthy lifestyle related factors have not been assessed primarily due to the following reasons: lack of time, limited knowledge and expertise, traditional beliefs about the dietitians and nutritionists' role (i.e., that assessing health-related factors is not a dietitians and nutritionist's responsibility), and patients' lack of interest in changing their unhealthy lifestyles (9). Additionally, whereas dietitians and nutritionists in the community rely heavily on their tacit and professional subject-matter knowledge, they often ironically believe that these skills do not pertain to dietary therapy (10).

There is sufficient evidence to show that healthy lifestyle changes are needed to prevent prevailing diseases like obesity and diabetes, for example, or improve functional limitations. However, previous assessment tools have primarily dealt with only limited aspects

of a healthy lifestyle, such as nutrition, exercise, and mindfulness (9-12). There is lack of a lifestyle tool that includes information about a broad aspect of healthy lifestyle choices that could be completed in a relatively short period of time. The purpose of a screening tool is to guide and provide effective lifestyle advice based on the result of a healthy lifestyle in a timely manner. Most of the studies found in the literature have focused on the health and lifestyle behaviors in Europe and North America. Very limited information exists in the literature about the health and health behaviors of adults in the Kingdom of Saudi Arabia or other Arab countries. Historically, research on the nutritional status has centered on undernutrition in disadvantaged sections of the population. Studies from the Saudi Arabia have assessed food consumption patterns (11-20), but have not included the development of monitoring and assessment tools for lifestyle behavior modifications into their research model. Therefore, the purpose of this study was to develop a valid and reliable screening tool to measure healthy lifestyle among adults.

#### Methods

Research Design

This study employed a methodological design to develop the Healthy Lifestyle Screening Tool (HLST) to evaluate Healthy Lifestyle among young adults. The validity and reliability of the HLST were established in accordance with DeVellis' guidelines (2016) (12) for tool development. In order to generate items for the questionnaire, a review of the literature and a qualitative study were conducted to form the concept of a healthy lifestyle for adults Saudis.

A. Review of the literature: A purposeful electronic search was carried out using 'PubMed' search engine and the 'Science Direct' portal. Articles with keywords including healthy lifestyle, adults, dietary habits, food frequency, sleeping habits, sun exposure, physical activity were retrieved in order to develop the concept and to generate items for the questionnaire.

B. Qualitative study: Semi-structured interviews were conducted to elucidate determinants of healthy

life style among adults as perceived by experts and adult people. In doing so, experts (academicians, dietitians, and nutrition researchers) and adult students (3 each male and female) aged 20 – 40 shared and discussed their experiences on strategies to maintain and improve overall lifestyle for good health among adult Saudis. Purposive sampling with maximum variance (age, marital status, education, socio-economic backgrounds and living conditions) was used to choose adult participants living in different parts of the Riyadh city, Saudi Arabia.

#### Item pool Generation

A total of 82 items were generated from the literature review. Of these, most (71) items were derived from the literature review, while the remaining items were derived from interviews with experts and adult individuals. These items were divided among five themes health condition and satisfaction with body image, dietary habits, physical activity, sun exposure and sleeping pattern. The items were preceded by 15 demographic and case coding questions including age, gender, occupation, educational level, place of residence of the subject.

## Formation of an expert panel

For selection of a panel of Saudi experts for content validity, the inclusion criteria set by the research team were: i) to have a master/PhD in nutrition sciences; ii) to have a university degree majoring in nutrition/dietetics; iii) to have a license as a dietitian; iv) to have at least 5 years' experience; and v) to have publications in clinical nutrition, nutrition, public health etc. Candidates who met at least 80% of the inclusion criteria were classified as experts. This procedure was used in previous studies e.g. Ibáñez et al., 2019 (13). Initially, collaboration was requested from 32 experts, who had to fulfil at least 4 of the 5 (80%) of the inclusion criteria but finally, a panel of 14 Saudi experts who provided the information was selected. None of the experts received any gratuity for their participation, as their contributions were totally voluntary.

## Quantitative Analysis

After revising the 82 questionnaire items as well as the 15 demographic and case coding questions in both in text and technical format, they were uploaded in an electronic form using the Microsoft forms hosted by the King Saud University (KSU). Due to the limited capacity of questions allowed by the Microsoft forms and a long nature of some questions related to the food frequency, the electronic questionnaire was divided into three parts as shown in table 1. At the end of each of the first and second part, there was a link to access to the next part.

Each member of the expert panel was asked to give a score to each of the 82 questionnaire items ranging from 1 to 5 (1 – highly irrelevant, 2 – moderately irrelevant, 3 – neutral, 4 – moderately relevant, and 5 – highly relevant). Their ratings were used to examine three content validity indices including Lawshe's content validity ratio (CVR), Aiken's V coefficient and Penfield's interval scores.

#### Statistical Analyses

The formula for computation of CVR is presented as follow (14).

CVR=the number of specialists who have checked option 4 and 5 - (the total number of specialists/2)/ the total number of specialists/2.

Aiken's V coefficient (Aiken, 1985) (15) was also used. This coefficient makes it possible to quantify the relevance of an item according to the opinion of a group of experts. Its value oscillates between 0 and 1, with the latter figure showing perfect agreement among the experts with regard to the contents evaluated. The score obtained with the calculation of this coefficient established which items should be eliminated, modified or acceptance. The algebraic equation modified by Penfield and Giacobbi (2004) (16) was used to calculate Aiken's V coefficient.

$$(V=X^--1/k)--(1)$$

In this equation, X is the mean of the scores of the judges in the sample, l is the lowest possible rating, and k is the range of possible values of the Likert scale used minus 1.

The free Visual Basic 6.0 program (17) was used to obtain three factors: i) the range of evaluations (maximal evaluation-minimal evaluation); ii) Aiken's V coefficient; and iii) the confidence intervals of 90%, 95% and 99%, using the score method of Penfield and Giacobbi (2004) (25).

Once Aiken's V coefficient was calculated, it was necessary to establish the criteria for the elimination, modification or acceptance of the items. The exact critical value for the acceptance of Aiken's V was calculated using the initial formula proposed by Aiken (Aiken, 1985) (24), applying the central limit theorem for large samples (m > 25). The number of experts was 14 (n), the number of items 75 (m), with a response scale of 5-1 = 4 (n) and applying a 95% or 99% confidence level (n).

$$V=z/0.23$$
mn(c - 1)(c+1)------ $\sqrt{+0.5}$ V=z0.23  
mn(c - 1)(c+1)+0.5 .....(2)

A confidence level of 95% was considered to obtain the exact critical value for accepting the items, resulting in a value of 0.77. Similarly, to obtain the cut-off point for the modification of the items a confidence level of 99% was considered, resulting in a value of 0.88. So that, all the items with lower values with a 95% confidence level (V < 0.77) were eliminated, the items with values between 95% and 99% (V = 0.77 and 0.88) were modified, and lastly the items with a confidence level of 99% (V > 0.88) were considered optimal (Table 2).

#### Results

The objective of content validity was to determine the degree to which the questionnaire was able to measure the intended concept under evaluation (). After identifying the five themes of a healthy lifestyle based on the existing literature, the primary item pool was generated with 82 items which were repeatedly revised and reduced to 75. These items were broadly classified into five themes, namely, health condition and satisfaction with body image, dietary habits, physical activity, sun exposure and sleeping pattern as shown in table 1.

As a result of item pooling and categorization, we

developed a questionnaire (Healthy Lifestyle Screening Tool: the short for Saudi HeLiST-for adult Saudis; as shown in ARABIC in Annex 1). The initial questionnaire was developed in Arabic where the content validity was performed. The questionnaire was in an electronic form in three parts which was proceeded by 15 demographic and case coding questions including age, gender, occupation, educational level, place of residence of the subject. The other 75 items were distributed among five themes; health condition and satisfaction with body image (3 items), dietary habits (53 items), physical activity (4 items), sun exposure (9 items) and finally sleeping pattern (6 items).

Given that there were 14 experts (N=14), the cut-off value of CVR in this study was estimated at 0.15 (at p=0.05). As indicated in Table 1, all of the questionnaire items in the five themes were higher than the cut-off value.

Table 2 presents the obtained results after the calculation of Aiken's V coefficient and its confidence intervals of 95% and 99% of the items that make up the validation instrument. The values obtained suggest excellent content validity. It was not necessary to eliminate any item, as they presented values equal to or above 0.77 in the aspects of pertinence. In general, a confidence level of 95% was considered to obtain the exact critical value for accepting the items, resulting in a value of 0.77. Similarly, to obtain the cut-off point for the modification of the items a confidence level of 99% was considered, resulting in a value of 0.88. So that, all the items with lower values with a 95% confidence level (V < 0.77) were eliminated, the items with values between 95% and 99% (V = 0.77 and 0.88) were modified, and lastly the items with a confidence level of 99% (V > 0.88) were considered optimal.

Table 3 presents some of the qualitative evaluations issued by the experts and the action taken to improve the tool, as an example. The values obtained for the internal consistency of the validation instrument using the calculation of Cronbach's coefficient are shown in Table 4. When considering the reliability of new instruments, values of over 0.90 are considered excellent (18).

0/1C	۷ ۱
) o'o don	WSIIC S
T dwi	ugii La
44.4	
+ 1: J:	L Valle
200	
7	IC T
7	I a

Part # O# 1 2 2 3 3 4 4 4 5 5	Qcode	Questions	Theme Health condition and
1 2 8 4 9			Health condition and
2 8 4 9	P1-16	Are you satisfied with your body shape/size?	
£ 4 \ \times	P1-17	Do you have any health problems?	satisfaction with body
4 8	P1-18	If you have any health problem, please mention it.	image
ιν	P1-19	How many meals do you usually eat during the day? (don't count snacks)	
	P1-20	In which of your main meals do you usually eat the largest amount of carbohydrates?	
9	P1-21	In which of your main meals do you usually eat the largest amount of protein?	
7	P1-22	In which of your main meals do you usually eat the largest amount of lipids?	
∞	P1-23	Do you eat breakfast regularly?	
6	P1-24	Do you sleep after eating a main meal (2 hours or less apart)?	
10	P1-25	If you sleep after eating a main meal (2 hours or less apart), mention the meal and its eating time.	
11	P1-26	Does your desire to eat certain foods wake you up or cause insomnia?	
12	P1-27	If your desire to eat certain foods wake you up or cause insomnia, mention these foods.	
One 13	P1-28	Do you eat snacks?	
14	P1-29	If you eat snacks, how many snacks do you eat during the day?	
15	P1-30	If you eat snacks, list all snacks you usually consume?	
16	P1-31	Do you follow a specific diet?	
17	P1-32	If you follow a specific diet, what is the reason?	Dietary habits
18	P1-33	If you follow a specific diet, mention for how long you have been following it?	
19	P1-34	If you follow a specific diet, write the reason.	
20	P1-35	Frequency consumption of milk and milk products	
21	P1-36	Frequency consumption of milk and milk products (cont.)	
22	P1-37	Frequency consumption of Fruits	
23	P1-38	Frequency consumption of Fruits (cont.)	
24	P1-39	Frequency consumption of vegetables	
25	P1-40	Frequency consumption of vegetables (cont.)	
26	P2-5	Frequency consumption of meat, poultry, fish, and eggs	
27	P2-6	Frequency consumption of meat, poultry, fish, and eggs (cont.)	
Two 28	P2-7	Frequency consumption of mixed dishes	
29	P2-8	Frequency consumption of mixed dishes (cont.)	
30	P2-9	Frequency consumption of Sandwiches and snacks	

Table 1. Con	itent va	lidity throug	Table 1. Content validity through Lawshe's CVR		
Questionnaire	ire				CVR
Part#	#∂	Qcode	Questions	je	
	31	P2-10	Frequency consumption of Sandwiches and snacks (cont.)		0.429
	32	P2-11	Frequency consumption of baked goods, sweets, and starches		0.571
	33	P2-12	Frequency consumption of juices and drinks		0.429
	34	P2-13	Frequency consumption of juices and drinks (cont.)		0.286
	35	P2-14	what is the average number of water glasses/cups (250 ml), do you usually drink daily?		0.714
	36	P2-15	What is the temperature of the water you prefer to drink?		0.571
o <u>w</u>	37	P2-16	Do you think that the amount of water you drink daily is enough to maintain your health and prevent kidney stones?		0.571
	38	P2-17	How do you usually drink water? One big sip or shot, 2,3, or 4 sips		0.571
	39	P2-18	In what position do you usually drink water? Sitting on a chair, Sitting on knees, Standing or Walking		0.857
	40	P2-19	When do you usually drink water? When I start to feel thirsty/ When I feel very thirsty/Continuously regardless if I feel thirsty or not.		0.714
	41	P2-20	Frequency of water consumption during the following conditions; immediately before eating, while eating, immediately after eating, before sleeping, after waking up, before showering		0.571
	42	P2-21	Frequency consumption of desserts		0.571
	43	P2-22	Frequency consumption of desserts (cont.)	Dietary habits	0.714
	44	P3-5	Frequency consumption of nuts and seeds		0.857
	45	P3-6	Do you use artificial sweeteners?		0.857
	46	P3-7	If you are using an artificial sweetener, please mention its name.		0.571
	47	P3-8	Do you use nutritional supplements such as vitamins or proteins?		0.714
	48	P3-9	In case of using nutritional supplements, please mention their type.		0.857
	49	P3-10	Do you add butter, ghee, margarine (vegetable butter) or oils on bread?		0.857
Three	50	P3-11	In the case of adding butter, margarine (vegetable butter), ghee or oils on bread, how many teaspoonful do you add daily?		0.714
	51	P3-12	Do you add sugar to tea, coffee, corn flakes or something else?		0.714
	52	P3-13	If you add sugar, mention its type (white, brown,etc.).		0.714
	53	P3-14	In case of adding sugar: how many teaspoonful do you add daily?		0.857
	54	P3-15	Frequency consumption of fats and oils		0.714
	55	P3-16	Is salt added during cooking of your foods?		0.571
	26	P3-17	Do you add salt to foods before eating?		0.571

Table 1. Cc	ontent va	lidity throug	Table 1. Content validity through Lawshe's CVR		
Questionnaire	aire				CVR
Part#	#0	Q code	Questions	Theme	
	57	P3-18	How often do you do the following activities for at least 30 minutes at a time? Light sport such as walking, housework/ Moderate sport such as brisk walking, swimming, cycling or farm work/ Vigorous sport such as running, playing ball, or strenuous work.		0.857
	28	P3-19	Are you satisfied with the level of your physical activity?	Physical activity	0.714
	59	P3-20	Do you exercise due to a specific health problem?		0.714
	09	P3-21	Do you exercise two hours or less after eating a main meal?		0.571
	61	P3-22	Do you expose yourself to the sunlight?		0.571
	62	P3-23	Is there a benefit from exposure to sunlight?		0.571
	63	P3-24	What is the benefit of exposure to sunlight?		0.429
	64	P3-25	How long have you been exposed to the sun during the past week (on average)?		0.286
	65	P3-26	What time do you usually expose yourself to the sunlight?		0.714
Three	99	P3-27	Do you expose your body directly to the sunlight (without barriers even window glass)?	Sun Exposure	0.571
	29	P3-28	Do you apply a specific cream or Lotion on the skin before exposing yourself to the sunlight?		0.286
	89	P3-29	How do you expose yourself to sunlight? Fully dressed (including veil for females), fully dressed with uncovered body parts e.g. face, hands, feet, part of arms or legs, wearing sportswear that exposes most of the leg and arm.		0.714
	69	P3-30	Are you satisfied with your level of exposure to sunlight?		0.714
	20	P3-31	How many hours on average do you sleep at night?		0.571
	71	P3-32	What is the time period do you usually spend during your sleep?		0.714
	72	P3-33	What is the average time (in minutes) do you usually spend from going to bed till falling asleep?	012000	0.571
	73	P3-34	Do you take a nap?	oreeping partern	0.429
	74	P3-35	If you take a nap, how long is the average of your nap?		0.571
	75	P3-36	If you take a nap, what is the time period do you usually take the nap?		0.571

$^{\rm ol}$
5
Ö
ě
<u>[</u>
vel
5
Ö
7
ewl
ne
ص ا
Ą
£
0
Se
Ĕ
neı
Ή
E
Ď
of
Ś
ect
0
asl
4.)
Ę,
_
Ξ.
%
96
5
ŭ
~
%
95%
t 95% s
of 95% a
I of 95% :
l CI of 95% a
nd CI of 95% a
and CI of 95% a
) and (
: V) and CI of 95% :
s V) and (
) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
s V) and (
$\mathbf{e}$ 2. Indexes of content validity (Aiken's V) and
s V) and (
<b>able 2.</b> Indexes of content validity (Aiken's V) and
<b>le 2.</b> Indexes of content validity (Aiken's V) and 0

			Questionnaire	H	lating	Rating Frequency	ency	Aiken's V	95%	95% CI	%66	99% CI
Down #	#	Ogode	Thoma	-	٠	~	_ v		Lower	Higher	Lower	Higher
rart#	\$	code	1 neme	<b>-</b>	4		t 0		Limit	Limit	Limit	Limit
	1	P1-16		0	0	3	7 4	0.768	0.738	0.808	0.747	0.828
	2	P1-17	Health condition and satisfaction with body image	0	2	1	3 8	0.804	0.774	0.844	0.783	0.864
	3	P1-18		0	0	2	4 8	0.857	0.827	0.897	0.836	0.917
	4	P1-19		0	1	2	4 7	0.804	0.774	0.844	0.783	0.864
	5	P1-20		0	1	0	2 9	0.839	0.809	0.879	0.818	0.899
	9	P1-21		0	1	1	9 9	0.804	0.774	0.844	0.783	0.864
	7	P1-22		0	1	1	8 4	0.768	0.738	0.808	0.747	0.828
	8	P1-23		0	0	3	2 9	0.857	0.827	0.897	0.836	0.917
	6	P1-24		0	1	2	4 7	0.804	0.774	0.844	0.783	0.864
	10	P1-25		0	1	3	4 6	0.768	0.738	0.808	0.747	0.828
	11	P1-26		0	1	3	4 6	0.768	0.738	0.808	0.747	0.828
	12	P1-27		0	1	3	4 6	0.768	0.738	0.808	0.747	0.828
One	13	P1-28		0	0	2	5 7	0.839	0.809	0.879	0.818	0.899
	14	P1-29		0	1	1	3 9	0.857	0.827	0.897	0.836	0.917
	15	P1-30		0	1	2	5 6	0.786	0.756	0.826	0.765	0.846
	16	P1-31	Dictomorphita	0	0	2	4 8	0.857	0.827	0.897	0.836	0.917
	17	P1-32	Dietary nabits	1	0	3	5 5	0.732	0.702	0.772	0.711	0.792
	18	P1-33		0	0	3	4 7	0.821	0.791	0.861	0.800	0.881
	19	P1-34		0	1	1	8 4	0.839	0.809	0.879	0.818	0.899
	20	P1-35		0	1	2	3 8	0.821	0.791	0.861	0.800	0.881
	21	P1-36		0	1	4	2 7	0.768	0.738	0.808	0.747	0.828
	22	P1-37		0	1	1	4 8	0.839	0.809	0.879	0.818	0.899
	23	P1-38		0	1	2	3 8	0.821	0.791	0.861	0.800	0.881
	24	P1-39		0	1	1	2 10	0.875	0.845	0.915	0.854	0.935
	25	P1-40		0	2	4	2 6	0.714	0.684	0.754	0.693	0.774
	26	P2-5		0	1	3	3 7	0.786	0.756	0.826	0.765	0.846
Ę	27	P2-6		0	2	2	4 6	0.750	0.720	0.790	0.729	0.810
0 % 1	28	P2-7		0	0	4	3 7	0.804	0.774	0.844	0.783	0.864
	29	P2-8		0	0	4	2 8	0.821	0.791	0.861	0.800	0.881

	1001
	2
_	ದ
	ĕ
	5
	ē
	5
-	ŏ
_	⊵
	⋛
	ne
	ص -
-	Ä
Ç	1
	0
	ce
	ü
	ă
•	Ę
	ĕ
·	7
	5
	2
	ects
	sb
	as
	ن
-	담
	□
•	Ξ
è	≶
2	ž
-	ם
	ā
	=
	o ano
ì	5% a
ì	75% a
ì	ot 95% au
ì	1 of 95% a
200	CI of 95% at
ì	d CI of 95%
ì	and CI of 95% a
() IC -	d CI of 95%
() IC -	d CI of 95%
ì	d CI of 95%
() IC -	d CI of 95%
() IC -	d CI of 95%
() IC -	d CI of 95%
() IC -	d CI of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
() IC -	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	d CI of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
10100 1010 1110	ty (Aikens V) and $CI$ of 95%
	<ol><li>Indexes of content validity (Aikens V) and CI of 95%</li></ol>
	<ol><li>Indexes of content validity (Aikens V) and CI of 95%</li></ol>
	<ol><li>Indexes of content validity (Aikens V) and CI of 95%</li></ol>
	ty (Aikens V) and $CI$ of 95%

			,		۱,			1			
		Questionnaire	1	Kating Frequency	Fredue	ency	Aiken's V	95% CI	ב  כו	99% CI	[] []
Part #	O# Q code	Theme	1	2	3	5		Lower Limit	Higher Limit	Lower Limit	Higher Limit
	30 P2-9		0	0	3 ,	4 7	0.821	0.791	0.861	0.800	0.881
	31 P2-10		0	0	4	4 6	0.786	0.756	0.826	0.765	0.846
	32 P2-11		1	0	2 (	6 5	0.750	0.720	0.790	0.729	0.810
	33 P2-12		1	1	2	7 3	0.679	0.649	0.719	0.658	0.739
. !	34 P2-13		0	1	4	5 4	0.714	0.684	0.754	0.693	0.774
ı	35 P2-14		0	0	7	4 8	0.857	0.827	0.897	0.836	0.917
ı	36 P2-15		0	1	2	6 5	0.768	0.738	0.808	0.747	0.828
I OMI	37 P2-16		0	1	7	4 7	0.804	0.774	0.844	0.783	0.864
1	38 P2-17		0	0	3	5 6	0.804	0.774	0.844	0.783	0.864
!	39 P2-18		0	0	1	5 8	0.875	0.845	0.915	0.854	0.935
	40 P2-19		0	0	7	4 8	0.857	0.827	0.897	0.836	0.917
ı !	41 P2-20		0	1	2	3 8	0.821	0.791	0.861	0.800	0.881
	42 P2-21		0	1	2	2 9	0.839	0.809	0.879	0.818	0.899
I	43 P2-22	Dietary habits	0	0	2	4 8	0.857	0.827	0.897	0.836	0.917
	44 P3-5		0	0	1 (	2 9	0.857	0.827	0.897	0.836	0.917
. !	45 P3-6		1	0	. 0	9 2	0.804	0.774	0.844	0.783	0.864
	46 P3-7		0	0	3 ,	4 7	0.821	0.791	0.861	0.800	0.881
	47 P3-8		0	0	2 (	9 9	0.821	0.791	0.861	0.800	0.881
	48 P3-9		0	0	1 (	2 9	0.857	0.827	0.897	0.836	0.917
	49 P3-10		0	0	1	8 5	0.821	0.791	0.861	0.800	0.881
. !	50 P3-11		1	0	1 (	9 9	0.786	0.756	0.826	0.765	0.846
	51 P3-12		0	1	1 (	9 9	0.804	0.774	0.844	0.783	0.864
Three	52 P3-13		0	0	2 (	9 9	0.821	0.791	0.861	0.800	0.881
	53 P3-14		0	0	1	5 8	0.875	0.845	0.915	0.854	0.935
I	54 P3-15		0	0	2	5 7	0.839	0.809	0.879	0.818	0.899
1	55 P3-16		0	0	3	3 8	0.839	0.809	0.879	0.818	0.899
ı	56 P3-17		0	1	2	3 8	0.821	0.791	0.861	0.800	0.881
I	57 P3-18		0	0	1	3 10	0.911	0.881	0.951	0.890	0.971
ļ	58 P3-19	Dharing	0	0	2	3 9	0.875	0.845	0.915	0.854	0.935
1	59 P3-20		0	1	1	2 10	0.875	0.845	0.915	0.854	0.935
	60 P3-21		0	1	2	3 8	0.821	0.791	0.861	0.800	0.881

-	ō
	Š
-	ěď
_	헏
	evelo
-	ŏ
	WIY.
	nev
	the
7	_
	ot
	Sc
	tinei
•	Ē
	be
ر	ot
	ects
	ĕ
	asl
	the
-	
	% 1n
2	3
-	۵
	ä
2	8
ò	7,
	ö
į	5
-	and
	aī
1	>
•	n.s
_	Ķ
	₹,
`	Ď
÷	Ē
÷	Za Za
	ĭ
	ter
	content
Ç	ot c
	dexes
-	ng
۲	=
Ċ	e <u>7</u> .
-	lable
E	

Part   OH         Q code         Theme         Theme         1         2         3         4         5         Lower Limit L				Questionnaire		Ratin	ng Fre	Rating Frequency	, Y	Aiken's V	95% CI	6 CI	%66	99% CI
61         P3-22         P3-22         P3-23         P3-24         P3-25         P3-24         P3-25         P3-24         P3-25         P3-25         P3-26         P3-27         P3-27         P3-27         P3-29         P3	Part #	*	Q code	Theme	1	2	3	4	w		Lower Limit	Higher Limit	Lower Limit	Higher Limit
62         P3-23         0         2         1         5         6         0.758         0.738         0.808         0.747           64         P3-24         One P3-25         Annion Exposure         One P3-25         Annion Exposure         One P3-25         Annion P3-25         One P3-25		61	P3-22		0	0	3	4	7	0.821	0.791	0.861	0.800	0.881
63         P3-24         O         1         3         3         7         0.786         0.756         0.826         0.765           64         P3-25         Sun Exposure         0         2         3         7         0.750         0.750         0.790         0.729           65         P3-26         P3-27         Sun Exposure         0         2         3         7         0.839         0.809         0.879         0.729           66         P3-27         P3-28         0         0         2         5         6         0.786         0.756         0.818         0.765           68         P3-29		62	P3-23		0	2	1	5	9	0.768	0.738	0.808	0.747	0.828
4         P3-25         Sun Exposure         0         2         3         2         7         0.750         0.720         0.729         0.729           65         P3-26         Sun Exposure         0         1         2         5         7         0.839         0.809         0.879         0.818           67         P3-28         0         0         5         2         7         0.786         0.756         0.826         0.765           68         P3-29         0         0         5         2         7         0.786         0.756         0.826         0.765           69         P3-30         0         0         2         5         7         0.839         0.809         0.818         0.818           70         P3-31         0		63	P3-24		0	1	3	3	7	0.786	0.756	0.826	0.765	0.846
65         P3-26         Sun Exposure         0         0         2         5         7         0.839         0.809         0.879         0.818           66         P3-27         P3-28         0         1         2         5         6         0.786         0.756         0.826         0.765           68         P3-29         0         0         2         5         7         0.839         0.809         0.879         0.818           70         P3-30         P3-30         0         2         5         7         0.839         0.809         0.818         0.818           70         P3-31         P3-32         0         0         2         6         6         0.821         0.791         0.801         0.800           71         P3-32         P3-32         P3-32         P3-32         P3-32         P3-32         P3-32         P3-34         P3-34         P3-34         P3-34         P3-35         P3-34         P3-35         P3-35         P3-35         P3-35         P3-36         P3-35         P3-36		64	P3-25		0	2	3	2	7	0.750	0.720	0.790	0.729	0.810
66         P3-27         P3-27         P3-27         P3-28         P3-29         P3		65	P3-26	Sun Exposure	0	0	2	5	7	0.839	0.809	0.879	0.818	0.899
67         P3-28         P3-28         P3-28         P3-28         P3-28         P3-29         P3-29         P3-29         P3-29         P3-30         P3-30         P3-30         P3-30         P3-30         P3-31         P3-31         P3-31         P3-31         P3-31         P3-31         P3-31         P3-32         P3-31         P3-32         P3-31         P3-32         P3-31         P3-32         P3		99	P3-27		0	1	2	5	9	0.786	0.756	0.826	0.765	0.846
68       P3-29       P3-29       O.83       O.839       O.809       O.818       O.818       O.818       O.818       O.818       O.818       O.818       O.821       O.822       O.8		29	P3-28		0	0	2	2	7	0.786	0.756	0.826	0.765	0.846
0   0   2   6   6   0.821   0.791   0.861   0.800   0.800   0.800   0.800   0.800   0.800   0.774   0.844   0.783   0.800   0.780   0.790	Three	89	P3-29		0	0	2	5	7	0.839	0.809	0.879	0.818	0.899
Sleeping pattern Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  Sleeping Pattern  To 0 0 3 4 7 0.821 0.791 0.841 0.783  To 0 1 2 5 6 0.756 0.750 0.750 0.759  To 0 1 2 5 6 0.786 0.756 0.826 0.765  To 0 0 3 7 4 0.768 0.738 0.808 0.747		69	P3-30		0	0	2	9	9	0.821	0.791	0.861	0.800	0.881
Sleeping pattern  Sleeping pattern  Sleeping pattern  O 0 0 3 4 7 0.821 0.791 0.861 0.800  1 0 3 4 6 0.750 0.720 0.790 0.729  O 1 2 5 6 0.786 0.756 0.826 0.765  O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		70	P3-31		0	0	3	4	7	0.821	0.791	0.861	0.800	0.881
Sleeping pattern  1 0 0 3 4 7 0.821 0.791 0.861 0.800  1 0 3 4 6 0.750 0.720 0.790 0.729  0 1 2 5 6 0.786 0.756 0.826 0.765  0 0 0 3 7 4 0.768 0.738 0.808 0.747		71	P3-32		0	0	2	7	5	0.804	0.774	0.844	0.783	0.864
1 0 3 4 6 0.750 0.720 0.790 0.729 0 1 2 5 6 0.786 0.756 0.826 0.765 0 0 3 7 4 0.768 0.738 0.808 0.747		72	P3-33	Sleening nattern	0	0	3	4	7	0.821	0.791	0.861	0.800	0.881
0     1     2     5     6     0.786     0.756     0.826     0.765       0     0     3     7     4     0.768     0.738     0.808     0.747		73	P3-34	orceping pattern	1	0	3	4	9	0.750	0.720	0.790	0.729	0.810
0 0 3 7 4 0.768 0.738 0.808 0.747		74	P3-35		0	1	2	22	9	0.786	0.756	0.826	0.765	0.846
		75	P3-36		0	0	3	7	4	0.768	0.738	0.808	0.747	0.828

Table 3. Qualitative evaluations issued by the experts	
Qualitative evaluation	Action
E1: "Further clarify on water intake needed"	The question was rephrased to cover all fluids intake
E4: "Briefing and making some questions more clear"	Some long questions were shorten and more clear
E9: "Asking the subject in the heading of the question to write the meal/food they eat directly before sleeping and its time" Rephrased	Rephrased
E8: "Adding flavored milk to the list of food items"	Added
E8: "Adding more options to some MCQ question"	More options were added

**Table 4:** Internal consistency of the items that make up the ABCQ.

Statistic	Pertinence
n	75
alpha	0.886

carried out in nutrition a valid and reliable instrument to collect the data. The panel of experts that participated in the validation of the instrument showed an excellent understanding of the items and definitions as illustrated in the results in Tables 1-3. However, the study suffers from a number of limitations.

Among the limitations, it should be pointed out that the HLST has many assessment elements; and therefore, the coders are recommended to undergo a teaching-learning process to ascertain how it should be implemented before using it. The respondents need to be trained how to properly respond to each item of the questionnaire during studies where the questionnaire is used for actual data collection. This process will lead to a better use and recognition of nutrition and related lifestyle behaviors and is aimed at avoiding the uncertainty that the instrument may generate.

#### Conclusion

The values obtained in the validation process highlight that the HLST possesses a high degree of content validity and internal consistency, and it is thus valid and reliable for measuring comprehensively healthy lifestyle habits including dietary habits, physical activity, sun exposure and sleeping pattern. The strong point of the HLST, in comparison with the rest of the nutritional status assessment instruments is that it assesses various attributes of a healthy lifestyle. It also makes it possible to resolve specific research problems.

**Acknowledgment:** The authors would like to extend their gratitude to King Saud University, Riyadh, Saudi Arabia, for the funding of this research through Researchers Supporting Project number RSPD2023R716.

Conflicts of interest: Each author declares that he or she has no commercial associations (e.g. consultancies, stock ownership, equity interest, patent/licensing arrangement etc.) that might pose a conflict of interest in connection with the submitted article.

#### References

- 1. Tavakol Z, Ghannadi S, Tabesh MR, et al. Relationship between physical activity, healthy lifestyle and COVID-19 disease severity; a cross-sectional study. Journal of Public Health 2021; Feb 4:1-9.
- Reeves MJ, Rafferty AP. Healthy lifestyle characteristics among adults in the United States, 2000. Archives of Internal Medicine 2005; 165(8):854-7.
- 3. Farhud DD. Impact of lifestyle on health. Iranian journal of public health 2015; 44(11):1442.
- Kockanat P, Bekar M. The relationship between sexual health behaviors and healthy lifestyle behaviors of female students in Turkey. Int J Caring Sci 2018; 11:1859-67.
- 5. Aslan E, Bektas H, Basgol S, Demir SV. PI Level of information and patterns of behaviour of university students in relation to sexual health. J Contin Med Educ 2014; 23:174–82.
- Addley K, McQuillan P, Ruddle M. Creating healthy workplaces in Northern Ireland: evaluation of a lifestyle and physical activity assessment programme. Occup Med (Lond) 2001; 51:439-449.
- Endevelt R, Gesser-Edelsburg A. A qualitative study of adherence to nutritional treatment: perspectives of patients and dietitians. Patient preference and adherence 2014; 8:147.
- 8. Noland D, Raj S. Academy of nutrition and dietetics: revised 2019 standards of practice and standards of professional performance for registered dietitian nutritionists (Competent, Proficient, and Expert) in nutrition in integrative and functional medicine. Journal of the Academy of Nutrition and Dietetics 2019; 119(6):1019-36.
- 9. Kent PS, McCarthy MP, Burrowes JD, McCann L, Pavlinac J, Goeddeke-Merickel CM, Wiesen K, Kruger S, Byham-Gray L, Pace RC, Hannahs V. Academy of Nutrition and Dietetics and National Kidney Foundation: revised 2014 standards of practice and standards of professional performance for registered dietitian nutritionists (competent, proficient, and expert) in nephrology nutrition. Journal of the Academy of Nutrition and Dietetics 2014 Sep 1; 114(9):1448-57.
- 10. Almeida GM, Oliveira KH, Monteiro JS, Medeiros MA, Recine EG. Educational training of nutritionists in Public Health Nutrition: A systematic review. Revista de Nutrição 2018 Feb; 31(1):97-117.
- Alasqah I, Mahmud I, East L, Usher K. Patterns of physical activity and dietary habits among adolescents in Saudi Arabia: A systematic review. International Journal of Health Sciences 2021 Mar 1; 15(2):39-48.
- DeVellis RF. Scale development: theory and applications. SAGE Publications; 2016.
- 13. Ibáñez SJ, Martínez-Fernández S, González-Espinosa S, García-Rubio J, Feu, S. Designing and Validating a Basketball Learning and Performance Assessment Instrument (BALPAI). Front. Phychol 2019; 10: 1595.
- 14. Lawshe CH. A quantitative approach to content validity. Personnel psychology 1975 Dec 1; 28(4):563-75.

- 15. Aiken LR. Three coefficients for analyzing the reliability and validity of ratings. Educ. Psychol. Meas. 1985, 45, 131–142.
- Penfield R, Giacobbi P. Applying a score confidence interval to Aiken's item content-relevance index. Meas. Phys. Educ. Exerc. Sci 2004; 8: 213–225.
- Merino C, Livia J. Confidence intervals for the content validity: A Visual Basic computer program for the Aiken's V. Anal. Psicol 2009: 25: 169–171.
- 18. Firouzbakht M, Tirgar A, Ebadi A, Sharif Nia H, Oksanen T, Kouvonen A, et al. Psychometric Properties of Persian Version of the Short-Form Workplace Social Capital Questionnaire for Female Health Workers. Int J Occup Environ Med 2018; 9(4):184-93.
- Field A. Discovering Statistics Using SPSS; Sage Publications Ltd.: London, UK, 2013.
- 20. Nirdnoy N, Sranacharoenpong K, Mayurasakorn K, et al. Development of the Thai semiquantitative food frequency questionnaire (semi-FFQ) for people at risk for metabolic syndrome. Journal of Public Health 2021 Jan; 7:1-8.
- 21. Md Ali MS, Yeak ZW, Khor BH, et al. HD-FFQ to Detect Nutrient Deficiencies and Toxicities for a Multiethnic Asian Dialysis Population. Nutrients 2020 Jun; 12(6):1585.
- Villarejo D, Ortega E, Gómez MA, Palao JM. Design, validation, and reliability of an observational instrument for ball possessions in rugby union. Int. J. Perf. Anal. Sport 2014; 14: 957–969.
- 23. García-Ceberino JM, Antúnez A, Ibáñez SJ, Feu S. Design and Validation of the Instrument for the Measurement of

- Learning and Performance in Football. International Journal of Environmental Research and Public Health 2020 Jan; 17(13):4629.
- 24. Nguyen TT. Developing and validating five-construct model of customer satisfaction in beauty and cosmetic E-commerce. Heliyon 2020 Sep 1; 6(9):e04887.
- 25. Wiersma LD. Conceptualization and development of the sources of enjoyment in youth sport questionnaire. Meas. Phys. Educ. Exerc. Sci 2001; 5: 153–177.
- 26. Ortega-Toro E, García-Angulo A, Giménez-Egido JM, García-Angulo FJ, Palao JM. Design, Validation, and Reliability of an Observation Instrument for Technical and Tactical Actions of the Offense Phase in Soccer. Front. Phychol 2019; 10: 22.
- 27. Cronbach LJ. Essentials of Psychological Testing, 5th ed.; Harper & Row: New York, NY, USA, 1990.
- 28. Visiedo A, Frideres JE, Palao JM. Design, Validation, and Reliability of Survey to Measure Knowledge of Nutrition, Weight Control and its Risks. Central European Journal of Sport Sciences and Medicine 2017; 20(4): 5-17

## Correspondence:

Mahmoud M. A. Abulmeaty, King Saud University, Riyadh, 11433, Saud Arabia, Email: mabulmeaty@ksu.edu.sa