

**QUESTIONNAIRE**

**Patient characteristics**

1. Gender M / F
2. Age 1-10 years/ 11-20 yrs/ 21-30 years 30 -40/ 41-50 /50 and more
3. Education (uneducated-primary-middle )
4. marital status (single /married /divorced /separated)
5. residence rehabilitation centre for how long (1-2-3-4-5-6-7-8-9-10 or more years)
6. Legal problems Y/N
7. Date of admission
8. Mobility(fully mobile, mobile with difficulty ,with support, bedridden)
9. Psychiatric diagnoses (from records)
  - a) Mood disorder (Y/N)
  - b) Anxiety disorder (Y/N)
  - c) Substance abuse (Y/N)
  - d) Psychotic disorder (Y/N)
  - e) Personality disorder (Y/N)
  - f) Organic disorder(Y/N)
  - g) disruptive behaviour (Y/N)
  - h) sleep disturbances (Y/N)
  - i) Mental retardation (mild, moderate, severe)
  - j) Disruptive behaviour disorder 'not otherwise specified'. (Y/N)
10. Psychotropic medication (name)
  - a. ....
  - b. ....
  - c. ....
  - d. ....
11. Medical diagnosis/dental problems (Name them—)
  - a. ....
  - b. ....
  - c. ....
  - d. ....
12. Diagnosis:  
Axis I: \_\_\_\_\_ Axis II: \_\_\_\_\_  
Axis III: \_\_\_\_\_ Axis IV: \_\_\_\_\_  
Axis V: \_\_\_\_\_
13. **Rehabilitation Diagnosis:**  
Functional Assessment
  - A) Hygiene (nails, cloths hairs, teeth ,beds ,others)
  - B) medical compliance (staff /records)
  - C) social skills ( eye contact, smile, conversation, speech,)
  - D) Education (records)
  - E) Insight ( understanding about illness / physical or mental / do they think that they need help or not)
  - F) computer skills y/no
  - G) reading & writing skill y/no
  - H) sports skills y/no

- I) name of sport
- J) communication skill (able to express clearly and comprehend what is said to them)

B) Resource Assessment (Family support, friends, NGO, s, charity support, and other)

14. **Global Assessment of Functioning Scale (GAF)**

**Global Assessment of Functioning (GAF) Scale (DSM - IV Axis V)**

Code	Description of Functioning
91 - 100	Person has <b>no problems</b> <u>OR</u> has superior functioning in several areas <u>OR</u> is admired and sought after by others due to positive qualities
81 - 90	Person has <b>few or no symptoms</b> . Good functioning in several areas. No more than "everyday" problems or concerns.
71 - 80	Person has symptoms/problems, but they are <b>temporary, expectable reactions to stressors</b> . There is no more than slight impairment in any area of psychological functioning.
61 - 70	<b>Mild symptoms in one area</b> <u>OR</u> difficulty in one of the following: social, occupational, or school functioning. <b>BUT</b> , the person is generally functioning pretty well and has some meaningful interpersonal relationships.
51 - 60	<b>Moderate symptoms</b> <u>OR</u> moderate difficulty in one of the following: social, occupational, or school functioning.
41 - 50	<b>Serious symptoms</b> <u>OR</u> serious impairment in one of the following: social, occupational, or school functioning.
31 - 40	<b>Some impairment in reality testing</b> <u>OR</u> impairment in speech and communication <u>OR</u> serious impairment in several of the following: occupational or school functioning, interpersonal relationships, judgment, thinking, or mood.
21 - 30	<b>Presence of hallucinations or delusions which influence behavior</b> <u>OR</u> serious impairment in ability to communicate with others <u>OR</u> serious impairment in judgment <u>OR</u> inability to function in almost all areas.
11 - 20	There is <b>some danger of harm to self or others</b> <u>OR</u> occasional failure to maintain personal hygiene <u>OR</u> the person is virtually unable to communicate with others due to being incoherent or mute.
1 - 10	<b>Persistent danger of harming self or others</b> <u>OR</u> persistent inability to maintain personal hygiene <u>OR</u> person has made a serious attempt at suicide.

**15. SERVICE PROVIDER**

SERVICES	VISIT PER WEEK
Total Number of patients/female	
Number of Psychiatrist and Psychologist	
Number of Social Work	
Number of Occupational Therapist	
Family Member visit	
Friend	
Staff	
Recreational activities	
physiotherapy	
Teaching facilities /school	
others	

