SUPPLEMENTARY FILE

Job demands - Exploratory factor analysis (MLR estimator, geomin rotation)

| | | Interference (McDonald's omega = 0.697) | Emotional demands (McDonald's omega = 0.717) | Uncertainty (McDonald's omega = 0.620) | Risk perception (McDonald's omega = 0.701) |
|----|--|---|--|--|--|
| 1 | My work rates have increased significantly | 0.833 | 0.071 | -0.069 | 0.013 |
| 2 | I spend more hours at work than I should | 0.808 | -0.055 | 0.006 | 0.003 |
| 3 | The number of patients I care for on a daily basis has increased | 0.632 | 0.171 | -0.106 | 0.011 |
| 4 | I spend so much energy on work that my private life is being affected | 0.772 | 0.241 | 0.083 | 0.029 |
| 5 | Since the Covid-19 emergency began, I am no longer able to spend enough time with my loved ones | 0.654 | 0.057 | 0.027 | 0.204 |
| 6 | My work does not allow me to enjoy time with family life | -0.109 | 0.759 | -0.134 | 0.175 |
| 7 | The Covid-19 emergency forces me to deal with emotionally difficult situations | 0.033 | 0.748 | 0.086 | -0.036 |
| 8 | The Covid-19 emergency puts me in more frequent contact with the suffering of other people | 0.063 | 0.670 | -0.036 | -0.047 |
| 9 | The Covid-19 emergency puts me in the situation of having to make difficult decisions in my work | -0.032 | 0.302 | 0.711 | 0.224 |
| 10 | | 0.012 | 0.698 | 0.287 | 0.152 |
| 11 | In my job, I often have to do things that I don't want to do | -0.256 | 0.207 | 0.553 | 0.210 |
| 12 | I find it hard to tolerate the unpredictability of the emergency situation linked to Covid-19 | 0.053 | -0.790 | 0.867 | -0.013 |
| 13 | It is difficult to know if my efforts are beneficial for the health of patients | 0.007 | 0.079 | 0.814 | -0.009 |
| 14 | The uncertainty in the patient care with Covid-19 makes me uneasy | 0.033 | 0.087 | 0.158 | 0.362 |
| 15 | My job is putting me at serious risk | 0.135 | -0.110 | 0.167 | 0.852 |
| 16 | The health risk I am taking from my job is unacceptable | 0.121 | 0.097 | -0.038 | 0.783 |
| 17 | Accepting the risk of contracting COVID-19 is part of my job | 0.121 | 0.097 | -0.038 | 0.351 |
| 18 | I don't feel safe for my health when I go to work | 0.242 | -0.003 | 0.140 | 0.641 |
| 19 | People close to me are at risk of contracting COVID-19 because of my work | 0.052 | 0.111 | 0.050 | 0.573 |
| 20 | People close to me are worried about my health | 0.161 | -0.005 | 0.074 | 0.477 |

Note: Bold values showed a coefficient higher than |0.35|. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics: $\chi 2(166) = 365.226$, p < 0.001; $\chi 2/df = 2.2$; RMSEA = 0.066, 90% CI [0.057–0.075]; CFI = 0.908; TLI = 0.895; and SRMR = 0.069

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Job resources - Exploratory factor analysis (MLR estimator, geomin rotation)

| | T and J and | Organization emotional support (McDonald's omega = 0.781) | Organizational orientation towards patient engagement (McDonald's omega = 0.802) |
|----|---|--|--|
| 1 | When I'm at work, I don't feel alone | 0.431 | 0.141 |
| 2 | When I am at work, I know I can share what worries me with my colleagues | 0352 | 0.201 |
| 3 | I am sure I will receive help and support from my colleagues in case of need | 0.722 | 0.248 |
| 4 | I am sure to get help and support from my superiors in case of need | 0.767 | 0.085 |
| 5 | I feel part of the group in which I work | 0.756 | 0.241 |
| 6 | My organization has in its mission the centrality of the patient even in emergency situations | 0.210 | 0.803 |
| 7 | My organization has activated psychological support initiatives for patients even at a distance | 0.287 | 0.665 |
| 8 | The team of professionals in which I work is oriented towards the centrality of the patient | 0.112 | 0.822 |
| 9 | My organization provides for the use of support for making therapeutic decisions for patients ("decision aids") | 0.050 | 0.606 |
| 10 | My organization provides specific training for healthcare professionals on the issues of patient involvement and patient-centred medicine | 0.144 | 0.661 |

Note: Bold values showed a coefficient higher than |0.35|. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics: $\chi 2(185) = 282.820$, p < 0.001; $\chi 2/df = 1.5$; RMSEA = 0.045, 90% CI [0.034–0.056]; CFI = 0.955; TLI = 0.927; and SRMR = 0.032

HCWs' orientation to engagement - Exploratory factor analysis (MLR estimator, geomin rotation)

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|----|--|--|---|--|
| | | Relationships as a value (McDonald's omega = 0.796) | Engagement as a barrier [to adequately perform working tasks] (McDonald's omega = 0.816) | Orientation to empowerment (McDonald's omega = 0.755) |
| 1 | The active role of the patient in preventing or mitigating symptoms related to COVID-19 is crucial | 0.526 | 0.216 | -0.126 |
| 2 | Despite the current situation, I can find alternative ways to relate to my patients | 0.709 | -0.013 | 0.169 |
| 3 | Despite the current situation, I am able to build a relationship of trust with my patients | 0.801 | 0.008 | 0.318 |
| 4 | In this emergency situation, the alliance with the patient is a fundamental element for the management of care | 0.652 | -0.048 | 0.084 |
| 5 | In this emergency situation, involving the patient in therapeutic decisions is an obstacle to the success of the treatment | -0.003 | 0.679 | 0.100 |
| 6 | In this emergency situation, giving voice to patients' expectations is more of a hindrance than a help in the care process | -0.222 | 0.647 | 0.004 |
| 7 | In this emergency situation, family members are often an obstacle to the care process | -0.191 | 0.350 | 0.223 |
| 8 | In this emergency situation, it is important to empower patients and family members to share doubts or questions even if they are not explicitly asked | 0.504 | -0.014 | 0.025 |
| 9 | In this emergency situation, patients and family members must be able to determine when to contact the healthcare professional and when they can manage their health independently | 0.402 | 0.217 | -0.013 |
| 10 | In this emergency situation, the healthcare professional is the expert, and the patient must simply follow the instructions provided | -0.123 | 0.102 | -0.460 |
| 11 | In this emergency situation, it is risky to consider the patient's values in making decisions about the path of care | 0.014 | 0.261 | -0.681 |
| 12 | In this emergency situation, it is risky to consider the values of family members in making decisions about the care path | -0.073 | -0.009 | -0.937 |

Note: Bold values showed a coefficient higher than |0.35|. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics $\chi^2_{(33)}$ = 62.269, p < 0.001; χ^2/df =1.9; RMSEA = 0.059, 90% CI [0.036–0.081]; CFI = 0.951; TLI = 0.903; and SRMR = 0.035

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|---|--------|---------------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|--------|--------|-------|----|
| Age (1) | 1 | | | | | | | | | | | | | | | |
| Sex(2) | *760 | 1 | | | | | | | | | | | | | | |
| Siblings (3) | .552** | .552**124** | 1 | | | | | | | | | | | | | |
| Profession (4) | -0.021 | -0.021 .142** | 0.019 | 1 | | | | | | | | | | | | |
| JD_Overall (5) | 107* | 107* .152** | -0.016 | 0.058 | | | | | | | | | | | | |
| Relationships as a value (6) | 087* | 087* 0.057 | 142** | .124** | 0.018 | П | | | | | | | | | | |
| Engagement as a barrier (7) | 0.027 | 0.027 -0.083 | -0.013 | .091* | *880. | 203** | 1 | | | | | | | | | |
| Orientation to empowerment (8) | 102* | 102* 0.019 | 0.004 | 139** | -0.028 | .119** | 522*** | 1 | | | | | | | | |
| Organization emotional support (JR) (9) | -0.023 | -0.023 0.029 | -0.067 | 0.042 | 160** | .166** | -0.037 | 094* | Π | | | | | | | |
| Perspective taking (10) | 0.059 | 0.059 0.075 | 0.012 | -0.006 | .101* | .472*** | 297** | .269** | 0.081 | Т | | | | | | |
| Compassionate care (11) | 0.028 | 0.028 .105* | -0.015 | 0.015 | .092* | .498** | 264** | .238** | 0.062 | **062. | 1 | | | | | |
| Walking in patients shoes (12) | 0.037 | 0.037 0.068 | -0.031 | -0.021 | 0.039 | .466** | 192** | .145** | 0.058 | .649** | .714** | 1 | | | | |
| Resiliance (13) | 0.019 | 0.019181** | -0.011 | *980'- | 279** | 0.081 | -0.065 | 0.058 | .170** | 0.019 | 0.023 | 0.047 | 1 | | | |
| Emotional exhaustion (14) | -0.023 | -0.023 .124** | 0.005 | 0.018 | .467** | -0.072 | 0.046 | -0.054 | 219** | 0.054 | 0.034 | 0.029 | 368** | 1 | | |
| Deporsonalization (15) | 125** | 125**107* | -0.061 | -0.014 | .209** | 225** | .205** | 107* | 219** | 145** | 212** | 190** | 131** | .511** | 1 | |
| Personal accomplishment (16) | .118** | .118** -0.041 | 0.028 | -0.037 | -0.04 | .309** | 107* | 0.036 | .209** | .248** | .296** | .342** | .190** | 237** | 344** | 1 |