## Supplementary file

Job demands - Exploratory factor analysis (MLR estimator, geomin rotation)

|  |  | Interference (McDonald's omega $=0.697$ ) | Emotional demands (McDonald's omega $=0.717$ ) | Uncertainty (McDonald's omega $=0.620$ ) | Risk perception (McDonald's omega $=0.701$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | My work rates have increased significantly | 0.833 | 0.071 | -0.069 | 0.013 |
| 2 | I spend more hours at work than I should | 0.808 | -0.055 | 0.006 | 0.003 |
| 3 | The number of patients I care for on a daily basis has increased | 0.632 | 0.171 | -0.106 | 0.011 |
| 4 | I spend so much energy on work that my private life is being affected | 0.772 | 0.241 | 0.083 | 0.029 |
| 5 | Since the Covid-19 emergency began, I am no longer able to spend enough time with my loved ones | 0.654 | 0.057 | 0.027 | 0.204 |
| 6 | My work does not allow me to enjoy time with family life | -0.109 | 0.759 | -0.134 | 0.175 |
| 7 | The Covid-19 emergency forces me to deal with emotionally difficult situations | 0.033 | 0.748 | 0.086 | -0.036 |
| 8 | The Covid-19 emergency puts me in more frequent contact with the suffering of other people | 0.063 | 0.670 | -0.036 | -0.047 |
| 9 | The Covid-19 emergency puts me in the situation of having to make difficult decisions in my work | -0.032 | 0.302 | 0.711 | 0.224 |
| 10 | I often feel compelled to hide my emotions while I work | 0.012 | 0.698 | 0.287 | 0.152 |
| 11 | In my job, I often have to do things that I don't want to do | -0.256 | 0.207 | 0.553 | 0.210 |
| 12 | I find it hard to tolerate the unpredictability of the emergency situation linked to Covid-19 | 0.053 | -0.790 | 0.867 | -0.013 |
| 13 | It is difficult to know if my efforts are beneficial for the health of patients | 0.007 | 0.079 | 0.814 | -0.009 |
| 14 | The uncertainty in the patient care with Covid-19 makes me uneasy | 0.033 | 0.087 | 0.158 | 0.362 |
| 15 | My job is putting me at serious risk | 0.135 | -0.110 | 0.167 | 0.852 |
| 16 | The health risk I am taking from my job is unacceptable | 0.121 | 0.097 | -0.038 | 0.783 |
| 17 | Accepting the risk of contracting COVID-19 is part of my job | 0.121 | 0.097 | -0.038 | 0.351 |
| 18 | I don't feel safe for my health when I go to work | 0.242 | -0.003 | 0.140 | 0.641 |
| 19 | People close to me are at risk of contracting COVID-19 because of my work | 0.052 | 0.111 | 0.050 | 0.573 |
| 20 | People close to me are worried about my health | 0.161 | -0.005 | 0.074 | 0.477 |

Note: Bold values showed a coefficient higher than $|0.35|$. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics: $\chi 2(166)=365.226, \mathrm{p}<0.001 ; \chi 2 / \mathrm{df}=2.2$; RMSEA $=0.066,90 \% \mathrm{CI}[0.057-$ $0.075] ; \mathrm{CFI}=0.908 ; \mathrm{TLI}=0.895 ;$ and $\mathrm{SRMR}=0.069$

Job resources - Exploratory factor analysis (MLR estimator, geomin rotation)

|  |  | Organization <br> emotional support <br> $(\mathrm{McDonald's}$ <br> omega $=0.781)$ | Organizational <br> orientation towards <br> patient engagement <br> (McDonald's <br> omega $=0.802)$ |
| :--- | :--- | :---: | :---: |
| 1 | When I'm at work, I don't feel alone | $\mathbf{0 . 4 3 1}$ | 0.141 |
| 2 | When I am at work, I know I can share what worries me with my colleagues | $\mathbf{0 3 5 2}$ | 0.201 |
| 3 | I am sure I will receive help and support from my colleagues in case of need | $\mathbf{0 . 7 2 2}$ | 0.248 |
| 4 | I am sure to get help and support from my superiors in case of need | $\mathbf{0 . 7 6 7}$ | 0.085 |
| 5 | I feel part of the group in which I work <br> My organization has in its mission the centrality of the patient even in <br> emergency situations <br> My organization has activated psychological support initiatives for patients <br> even at a distance <br> The team of professionals in which I work is oriented towards the centrality of <br> the patient | 0.7510 | 0.241 |
| My organization provides for the use of support for making therapeutic <br> decisions for patients ("decision aids") | 0.112 | $\mathbf{0 . 8 0 3}$ |  |
| 10My organization provides specific training for healthcare professionals on the <br> issues of patient involvement and patient-centred medicine | 0.050 | $\mathbf{0 . 6 6 5}$ |  |

Note: Bold values showed a coefficient higher than $|0.35|$. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics: $\chi 2(185)=282.820, \mathrm{p}<0.001 ; \chi 2 / \mathrm{df}=1.5$; RMSEA $=0.045,90 \% \mathrm{CI}[0.034-$ $0.056] ; \mathrm{CFI}=0.955 ; \mathrm{TLI}=0.927$; and $\mathrm{SRMR}=0.032$

## HCWs' orientation to engagement - Exploratory factor analysis (MLR estimator, geomin rotation)

|  |  | Relationships as a value (McDonald's omega $=0.796$ ) | Engagement as a barrier [to adequately perform working tasks] (McDonald's omega $=0.816$ ) | Orientation to empowerment (McDonald's omega $=0.755$ ) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | The active role of the patient in preventing or mitigating symptoms related to COVID-19 is crucial | 0.526 | 0.216 | -0.126 |
| 2 | Despite the current situation, I can find alternative ways to relate to my patients | 0.709 | -0.013 | 0.169 |
| 3 | Despite the current situation, I am able to build a relationship of trust with my patients | 0.801 | 0.008 | 0.318 |
| 4 | In this emergency situation, the alliance with the patient is a fundamental element for the management of care | 0.652 | -0.048 | 0.084 |
| 5 | In this emergency situation, involving the patient in therapeutic decisions is an obstacle to the success of the treatment | -0.003 | 0.679 | 0.100 |
| 6 | In this emergency situation, giving voice to patients' expectations is more of a hindrance than a help in the care process | -0.222 | 0.647 | 0.004 |
| 7 | In this emergency situation, family members are often an obstacle to the care process | -0.191 | 0.350 | 0.223 |
| 8 | In this emergency situation, it is important to empower patients and family members to share doubts or questions even if they are not explicitly asked | 0.504 | -0.014 | 0.025 |
| 9 | In this emergency situation, patients and family members must be able to determine when to contact the healthcare professional and when they can manage their health independently | 0.402 | 0.217 | -0.013 |
| 10 | In this emergency situation, the healthcare professional is the expert, and the patient must simply follow the instructions provided | -0.123 | 0.102 | -0.460 |
| 11 | In this emergency situation, it is risky to consider the patient's values in making decisions about the path of care | 0.014 | 0.261 | -0.681 |
| 12 | In this emergency situation, it is risky to consider the values of family members in making decisions about the care path | -0.073 | -0.009 | -0.937 |

Note: Bold values showed a coefficient higher than $|0.35|$. Estimates were reported as standardized coefficients (STDYX). The model shown adeguate fit to the sample statistics $\chi^{2}{ }_{(33)}=62.269, \mathrm{p}<0.001 ; \chi^{2} / \mathrm{df}=1.9 ; \mathrm{RMSEA}=0.059,90 \% \mathrm{CI}[0.036-0.081]$; CFI $=0.951 ; \mathrm{TLI}=0.903 ;$ and $\mathrm{SRMR}=0.035$
Correlations

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age (1) | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sex (2) | -.097* | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siblings (3) | . 552 ** | -. $124^{* *}$ | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Profession (4) | -0.021 | .142*** | 0.019 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| JD_Overall (5) | -.107* | .152** | -0.016 | 0.058 |  |  |  |  |  |  |  |  |  |  |  |  |
| Relationships as a value (6) | -.087* | 0.057 | $-.142^{* *}$ | . 124 ** | 0.018 | 1 |  |  |  |  |  |  |  |  |  |  |
| Engagement as a barrier (7) | 0.027 | -0.083 | -0.013 | .091* | .088* | -203 ** | 1 |  |  |  |  |  |  |  |  |  |
| Orientation to empowerment (8) | -.102* | 0.019 | 0.004 | $-.139 * *$ | -0.028 | .119** | $-.522^{* *}$ | 1 |  |  |  |  |  |  |  |  |
| Organization emotional support <br> (JR) (9) | -0.023 | 0.029 | -0.067 | 0.042 | -.160 ** | .166** | -0.037 | -.094* | 1 |  |  |  |  |  |  |  |
| Perspective taking (10) | 0.059 | 0.075 | 0.012 | -0.006 | .101* | . $472 * *$ | -.297** | . 269 ** | 0.081 | 1 |  |  |  |  |  |  |
| Compassionate care (11) | 0.028 | .105* | -0.015 | 0.015 | .092* | . $498 *$ | -.264** | . 238 ** | 0.062 | . 790 ** | 1 |  |  |  |  |  |
| Walking in patients shoes (12) | 0.037 | 0.068 | -0.031 | -0.021 | 0.039 | .466*** | -.192** | .145** | 0.058 | . $649^{* *}$ | .714** | 1 |  |  |  |  |
| Resiliance (13) | 0.019 | -.181** | -0.011 | -.086* | -.279** | 0.081 | -0.065 | 0.058 | . 170 ** | 0.019 | 0.023 | 0.047 | 1 |  |  |  |
| Emotional exhaustion (14) | -0.023 | .124***********) | 0.005 | 0.018 | . $467^{* * *}$ | -0.072 | 0.046 | -0.054 | -.219** | 0.054 | 0.034 | 0.029 | $-.368 * *$ | 1 |  |  |
| Deporsonalization (15) | -. 125 *** | -.107* | -0.061 | -0.014 | .209*** | -. 225 ** | .205** | -.107* | -.219** | -. 145 ** | -.212** | -.190** | -.131** | .511*** | 1 |  |
| Personal accomplishment (16) | .118** | -0.041 | 0.028 | -0.037 | -0.04 | .309** | -.107* | 0.036 | .209**********) | . 248 ** | .296** | . $342^{* *}$ | .190*** | $-.237^{\text {** }}$ | $-.344^{* *}$ | 1 |

